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ARMAGEDDON

A JERRY BRUCKHEIMER PRODUCTION

TOUCHSTONE PICTURES



ARMAGEDDON

A MICHAEL BAY FILM



HAL•LEONARD®

ARMAGEDDON

- | | | |
|----|------------------------------|---|
| 9 | I Don't Want to Miss a Thing | <i>Aerosmith</i> |
| 16 | Remember Me | <i>Journey</i> |
| 23 | What Kind of Love Are You On | <i>Aerosmith</i> |
| 31 | La Grange | <i>ZZ Top</i> |
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| 84 | Theme from Armageddon | <i>Trevor Rabin</i> |

TOUCHSTONE PICTURES PRESENTS A JERRY BRUCKHEIMER PRODUCTION IN ASSOCIATION WITH VALHALLA MOTION PICTURES A MICHAEL BAY FILM BRUCE WILLIS
 "ARMAGEDDON" BILLY BOB THORNTON LIV TYLER BEN AFFLECK WILL PATTON PETER STORMARE KEITH DAVID AND STEVE BUSCEMI MUSIC BY TREVOR RABIN
 COSTUME DESIGNER MICHAEL KAPLAN FILM EDITORS MARK GOLDBLATT, A.C.E. CHRIS LEBENZON GLEN SCANTLEBURY PRODUCTION DESIGNER MICHAEL WHITE DIRECTOR OF PHOTOGRAPHY JOHN SCHWARTZMAN
 EXECUTIVE PRODUCERS JONATHAN HENSLEIGH JIM VAN WYCK CHAD OMAN STORY BY ROBERT ROY POOL AND JONATHAN HENSLEIGH ADAPTATION BY TONY GILROY AND SHANE SALERNO
 SCREENPLAY BY JONATHAN HENSLEIGH AND J.J. ABRAMS PRODUCED BY JERRY BRUCKHEIMER GALE ANNE HURD MICHAEL BAY DIRECTED BY MICHAEL BAY

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Motion Picture Artwork and Artwork Title
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ISBN 0-7935-9924-5



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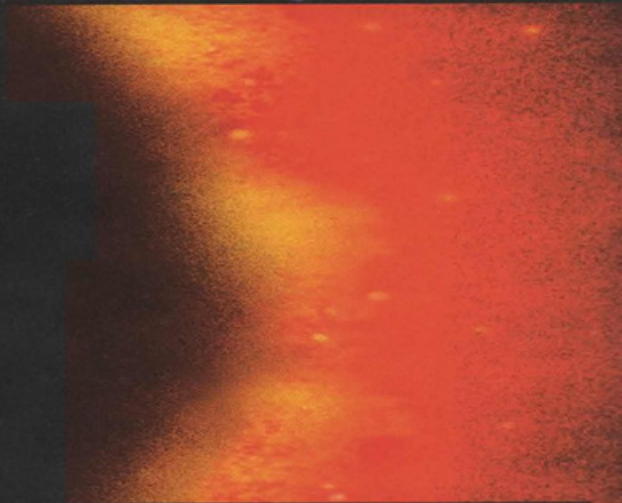
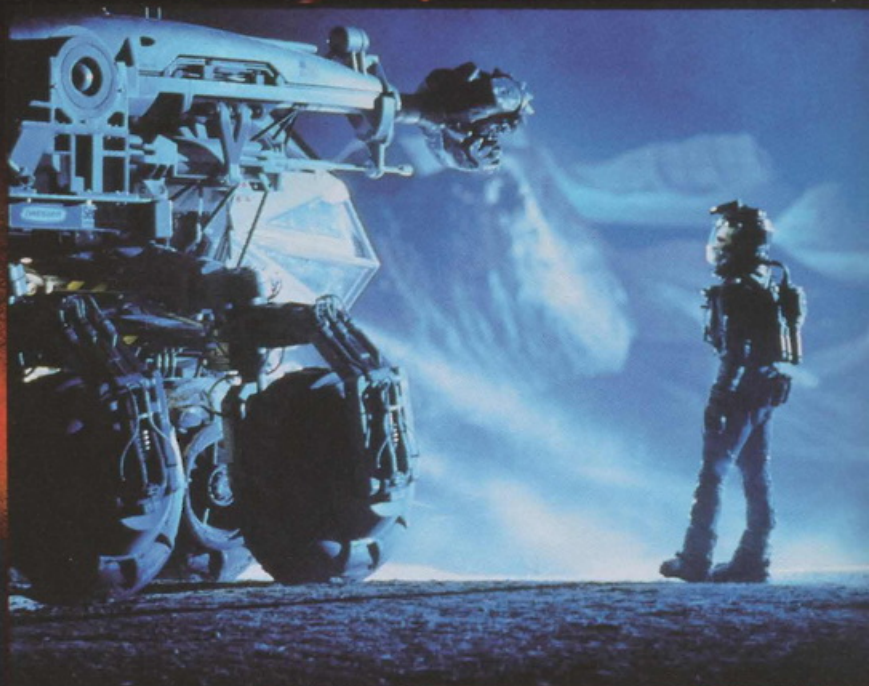


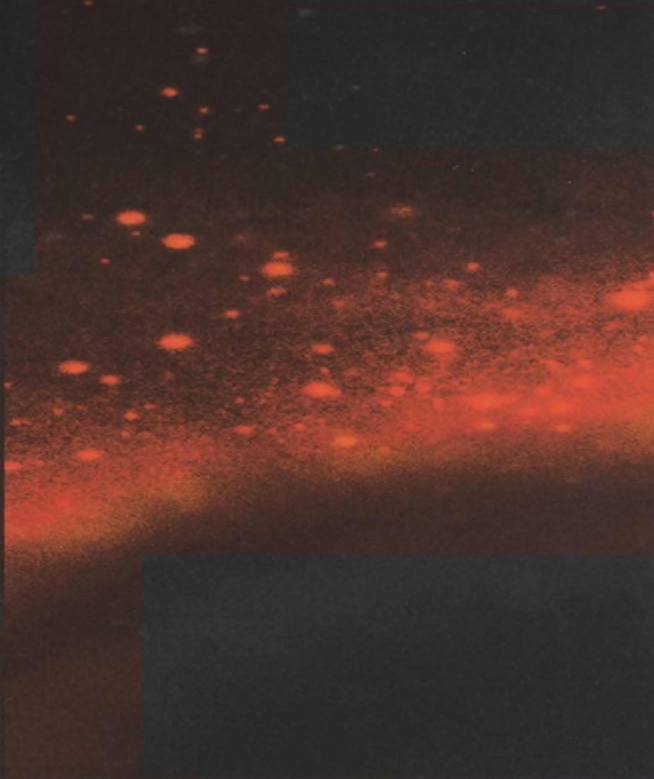












I DON'T WANT TO MISS A THING

9

Words and Music by
DIANE WARREN

Slowly ♩ = 68



mf



I could



stay a - wake _ just to hear you breath - ing, watch you smile while you are sleep - ing, _ while you're



far a - way _ and dream - ing. I could spend my life _ in this sweet sur -

Bm7  2fr

G  D/F# 

ren - der. I could stay lost in this mo - ment for -

3



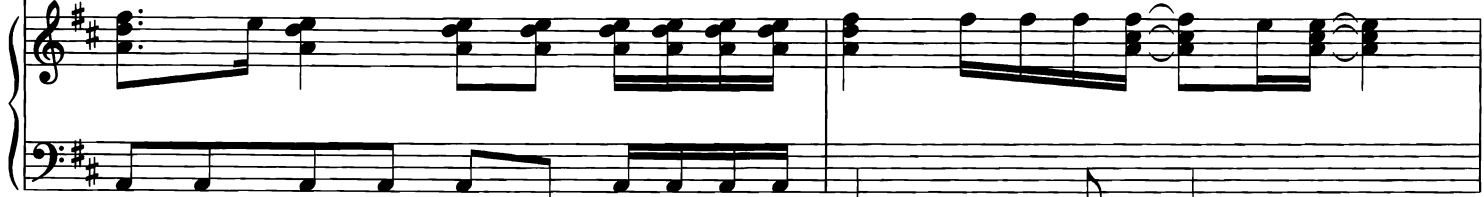
Em7  F#m7  Gmaj7 

ev - er. Ev - 'ry mo-ment spent with you — is a mo-ment I



Asus  D  A/C# 

treas - ure. Don't wan - na close _ my eyes, _



Em7  G  A 

don't wan-na fall _ a - sleep, _ 'coz I'd miss you, ba-by, and I don't wan-na miss a thing..



D **A/C#** **Em7**

— 'Coz e - ven when I dream of you, — the sweet-est dream would nev - er do. — I'd still

G **A** **To Coda** **D** **A/C#**

miss you, ba - by, and I don't wan - na miss a thing. —

Bm7 **D** **A/C#**

Lay - ing close to you, — feel - ing your — heart

Bm7 **G** **D/F#**

beat - ing, and I'm won - d'ring what you're dream - ing, won-d'ring



if it's me you're see - ing. Then I kiss your eyes _ and thank God we're to -



geth - er. _ I just wan-na stay with you _ in this mo-ment for - ev -



D.S. al Coda

- er, for - ev - er and ev - er. _

CODA



_ I don't wan-na



miss one smile; _ I don't wan-na miss one kiss. I just wan-na

Bb



F/A



be with you, _ right here _ with you, _ just like this. I just wan-na

C



G/B



hold _ you close, _ feel your heart so close to mine, _ and just

Dm7



Asus



stay here in _ this mo-ment for ³ all the rest of time. _

A



D



A/C#



Ba - by, ba - by. _

Don't wan-na close _ my eyes, _

Em7 G A

don't wan-na fall — a - sleep, — 'coz I'd miss you, ba-by, and I don't wan-na miss a thing. —

D A/C# Em7

— 'Coz e - ven when I dream of you, — the sweet-est dream would nev - er do. — I'd still

G A D A/C#

miss you, ba-by, and I don't wan-na miss a thing. — Don't wan-na close — my eyes, —

Em7 G A

don't wan-na fall — a - sleep, — 'coz I'd miss you, ba-by, and I don't wan-na miss a thing. —

Bm7



A/C#



Em7



— 'Coz e - ven when I dream of you, — the sweet-est dream would nev - er do. — I'd still

G



A



D



A/C#



miss you, ba - by, and I don't wan - na miss a thing. —

Em7



G



A



D



A/C#



Em7



G



A

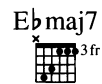


Repeat ad lib. and Fade

REMEMBER ME

Words and Music by JACK BLADES,
JONATHAN CAIN and NEAL SCHON

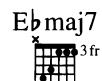
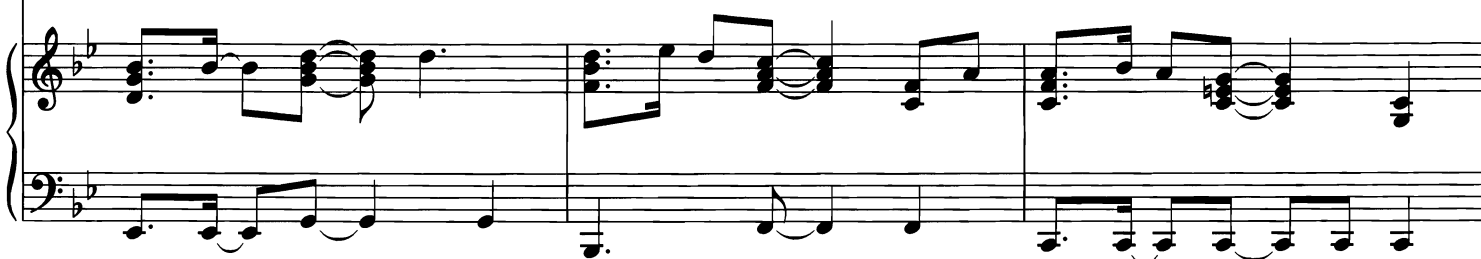
Moderately fast Rock



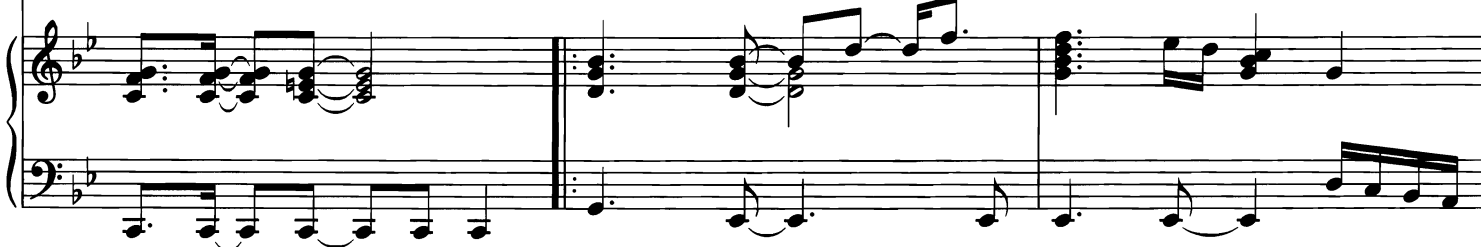
Re - mem - ber _ me. _



Re - mem - ber _ me. _



Find _ my - self all a-lone
No way I _ could change my _ mind;



Gm Ebmaj7 F Gm Ebmaj7

in dark - ness__ with - out__ you. Now I__ can't
I don't have__ the an - swers. If you__ could

Gm Ebmaj7 C7sus

turn a - way from what I__ must do. _____
see through__ my eyes, you'd let go of__ your fears. _____

Gm Ebmaj7 Gm Ebmaj7

(1.,D.S.) You know I'd give my life for you, more than words _____
(2.) And though I have to leave you now, we're a part of each

F Gm Ebmaj7 Dm7 Csus

__ can say. __ I've__ shown you how to love some - one; __
oth - er. I'll miss your touch; you__ call my name. __



I am with you for - ev - er. } Say - good - bye,



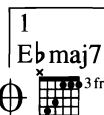
close your eyes, re - mem - ber me.



Walk a - way, the sun re - mains, re - mem - ber me.



To Coda



I'll live on some-where in your heart;

F Eb Gm

you must be - lieve. Re - mem - ber me.

Bb F Csus C Csus C

2 Eb Gm Bb F F/C C

Winds of change we can't ex - plain; re - mem - ber me.

Csus C Eb maj7

I'll live on some-where in your heart;

F

Gm Eb(add2)

you must _ be - lieve. Re - mem - ber _ _ _ _ _ me. _

Gm

Guitar Solo

F

C/E

Gm

E♭ maj7

B♭

C

1 2

D.S. al Coda

Solo ends

CODA



Be _ there to watch o - ver _ you; _ re - mem - ber _ me. _



Feel _ I'm gone, my heart lives _ on; _ re -



mem - ber _ me. _ Don't _ you think of _



this as the end; I'll _ come in through _ your dreams. _ Re - mem - ber _

Gm
3fr

F

me. —

C/E

Gm
3fr

Close_ your eyes. }

F

C/E

Gm
3fr

Say_ good - bye.

Repeat and Fade

Optional Ending

E♭maj7
3fr

B♭

Csus
3fr

C

Gm
3fr

Re - mem _ ber _ me. —

First system of music. The vocal line (treble clef) has a whole rest in the first measure, followed by a half note G4 in the second measure, and a quarter note A4 in the third measure. The piano accompaniment (grand staff) features a rhythmic pattern of eighth and sixteenth notes. The key signature is D major (two sharps).

You

Second system of music. The vocal line (treble clef) contains the lyrics: "say one thing then you do — an-oth-er. You got it all wrong so you blame it on your moth-er. You're". The piano accompaniment (grand staff) continues with a consistent rhythmic pattern. The key signature is D major (two sharps).

N.C.

say one thing then you do — an-oth-er. You got it all wrong so you blame it on your moth-er. You're

Third system of music. The vocal line (treble clef) contains the lyrics: "kick-ing the dog but you can't get the cat. You know it ain't cool but you like it like that." The piano accompaniment (grand staff) continues with a consistent rhythmic pattern. The key signature is D major (two sharps).

kick-ing the dog but you can't get the cat. You know it ain't cool but you like it like that.

Fourth system of music. The vocal line (treble clef) has a whole rest in the first measure, followed by a half note G4 in the second measure, and a quarter note A4 in the third measure. The piano accompaniment (grand staff) continues with a consistent rhythmic pattern. The key signature is D major (two sharps).

F#5

Ev -

N.C.

- 'ry bod - y talk - ing 'bout what it is, what it ain't; kiss on the dev - il and you piss off a saint. But it

F#5



can't be love if you don't have to crawl. You say you don't need noth - ing but you got to have it all.

D



B



I wan - na know, _____ what kind of love are you on?

The first system of the musical score. It features a vocal line in treble clef and a piano accompaniment in grand staff (treble and bass clefs). The key signature has three sharps (F#, C#, G#). The vocal line starts with a whole rest, followed by a half note G#5, and ends with a quarter note G#5. The piano accompaniment consists of a steady eighth-note pattern in the bass and a more complex melody in the treble.

Jel -

The second system of the musical score. The vocal line continues with a melodic phrase. The piano accompaniment provides harmonic support with chords and moving lines.

- ly Roll Jane roll - ing on the rug tak - ing on her lov - er like a brand new drug. Do -

The third system of the musical score. The vocal line continues with a melodic phrase. The piano accompaniment provides harmonic support with chords and moving lines.

— the same thing ev - 'ry damn day, do the same thing, do the same thing, nev - er seem to get e-nough.

The fourth system of the musical score. The vocal line continues with a melodic phrase. The piano accompaniment provides harmonic support with chords and moving lines.

I ——— wan-na know, ——— what kind of love are you on?

F#5

The first system of the musical score. It features a vocal line with a whole rest, a piano accompaniment with eighth-note patterns in both hands, and a guitar part with a whole rest.

D



B

The second system of the musical score. The vocal line includes the lyrics "I've _ got to know, _ _ _ _ _ what kind of love are you on?". The piano accompaniment features a sustained chord in the right hand and a moving bass line in the left hand. The guitar part has a whole rest followed by a melodic line.

F#5

The third system of the musical score. It continues the piano accompaniment and guitar parts from the previous system, with the vocal line remaining silent.The fourth system of the musical score. The vocal line begins with the word "Oh" followed by a melodic line. The piano accompaniment and guitar parts continue their respective parts.



when jack took Jill up that hill she charged his ass a



quar - ter. Well, he flipped his lid, uh, 'cause what she did, aw, -



she should-n't had - n't ought - a

Spoken: Ah, ha, ha, ha, ha, ha, ha.



Guitar solo

Play 4 times

F#5



First system of musical notation. The top staff is a single treble clef staff with a whole rest. The bottom two staves are a grand staff (treble and bass clefs) with a piano accompaniment. The piano part consists of a steady eighth-note bass line and a treble line with chords and eighth notes.

A5 5 fr



B5



Second system of musical notation. Similar to the first system, it features a single treble clef staff with a whole rest and a grand staff with piano accompaniment. The piano part continues with eighth-note bass lines and chords in the treble.

C#5



Third system of musical notation. The top staff shows a melodic line ending with a quarter note and a half note. The bottom two staves show the piano accompaniment. The text "Solo ends" and "Sung: Rock -" appears below the top staff.

N.C.

Fourth system of musical notation. The top staff features a melodic line with a series of eighth notes. The bottom two staves show the piano accompaniment. The lyrics "ing in a cra-dle with a high school vamp, scream - ing at a home-y like an old tube amp. Up, -" are written below the top staff.

— down, side-ways, go-ing in and out of things. Ev-'ry-bod-y else say, "Why you kiss the girls and make them cry?"

I — wan-na know, ————— what kind of love are you on?

I've — got - ta know, ————— what kind of love are you on?

LA GRANGE

Words and Music by FRANK LEE BEARD,
JOE MICHAEL HILL and BILLY GIBBONS

Moderately fast ($\text{♩} = \text{♩}^3$)



mp

C5 3fr D5 5fr

Ru - mors _ spread-ing 'round _

A5 5fr C5 3fr D5 5fr A5 5fr

in that Tex - as town

C5 3fr D5 5fr A5 5fr C5 3fr D5 5fr

'bout the shack out - side La Grange. _

A5 5fr

C5 3fr D5 5fr A5 5fr

Spoken: You know what I'm talking about. Sung: Just let me know

C5 3fr D5 5fr A5 5fr

C5 3fr D5 5fr A5 5fr

if you — wan - na go to that home out

C5 3fr D5 5fr A5 5fr

C5 3fr D5 5fr A5 5fr

on the range. Spoken: They got a lot of nice girls.

Play 3 times

A5 5fr

C5 3fr D5 5fr A5 5fr

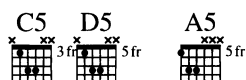
N.C.

mf



Well, I hear it's fine —

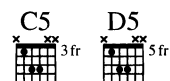
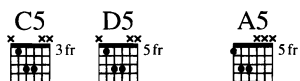
if you've got the time —



and the ten

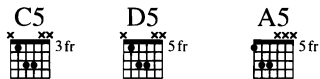
to get —

your - self in. —

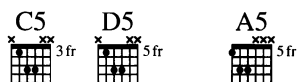


And I hear it's tight —

most ev - 'ry night, —



but now — I might



N.C.

be mis - tak - en, — Spoken: Hm, hm, hm.

3



1-7



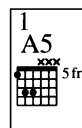
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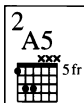
Guitar solo

Solo ends

N.C.



3 3 3 3 3 3



Play 3 times

mp

2

Repeat and Fade

Optional Ending

N.C.



Guitar solo

3 3 3 3 3 3

ROLL ME AWAY

Words and Music by
BOB SEGER

Moderately bright

Chord diagrams: C, Dm7/C, C, F/C, C, Dm7/C, C, F/C, C, Dm7/C, C, F/C.

mp
R.H.

Took a look down a

west-bound road. — Right a - way — I made my choice. —

C Dm7/C C

Head-ed out to my big two - wheel - er. I was tired of my — own voice._

F/C G C

Took a bead on the north - ern plains _ and just rolled _

F C/E G

— that pow - er on.

§ C Dm7/C

Twelve hours out of Mack-i-naw Cit-y, _ stopped in a bar _
 Stood a-lone on a moun - tain - top _ star-in' out _

C F/C C

to have a brew. _
at the Great Di - vide.

Met a girl and we
I could go east,

Dm7/C C F/C

had a few drinks_ and I told _ her what I'd de-cid - ed to do. _
I could go west. _ It was all _ up to me to de - cide. _

G F/G C

She looked_ out the win-dow a long, _ long mo - ment, then she looked in -
Just then _ I saw a young _ hawk fly - in' and my soul be -

F C/E G

to my eyes. _
gan to rise. _

She did-n't have to
And pret - ty

say a thing.
soon

I knew what she was think - in'.
my heart was sing - in'.

cresc.

Roll, _____ roll me a-way. Won't you roll me a - way _____ to - night?
Roll, _____ roll me a - way. I'm gon - na roll me a - way _____ to - night.

f

I too am lost. I feel dou - ble - crossed. — And I'm
Got - ta keep roll - in', got - ta keep rid - in', keep

f

sick of what's wrong_ and what's right_
search-in', till I _____ find what's right_

We nev - er e - ven
And as the sun - set

f




To Coda 

said a word. We just walked out — and got on that bike.
 fad-ed, I spoke to the faint — est first star-light.



And we rolled, —




and we rolled — clean out of sight.





F/C

C

F/C

Dm

G

Dm

We rolled _ a - cross the high plains _ deep _ in - to the
Some - where _ a - long a high road _ the air _ be - gan to

G

Am

Em

moun - tains. _ Felt _ so good to me,
turn cold. _ She said _ she missed her home.

F

1
G2
G

fi - n'ly feel - in' free.
I head - ed on a - lone,

oh. _____

mf

C F/C

C F/C C

F/C C F/C

D.S. al Coda

CODA



And I said next time,

next time _____ we'll get it

right.

Repeat and Fade

Optional Ending

The musical score is written for guitar and voice. The guitar part includes chords C and F/C. The piano part provides accompaniment for the guitar and voice. The score is divided into sections: a main section, a 'Repeat and Fade' section, and an 'Optional Ending' section. The lyrics are 'next time _____ we'll get it' and 'right.'.

WHEN THE RAINBOW COMES

Words and Music by
KARL WALLINGER

Moderately

Am D G

mf

C G/B Am D

G Gsus 3fr G Am

Pack — your bags, — clear —

D G C G/B

— the floor, — then step out through — the o — pen — door. —

Am Dsus G

Leave a note — that says — good — bye.

Am D

Then build — a new house down — by the sea, — get —

G C G/B Am

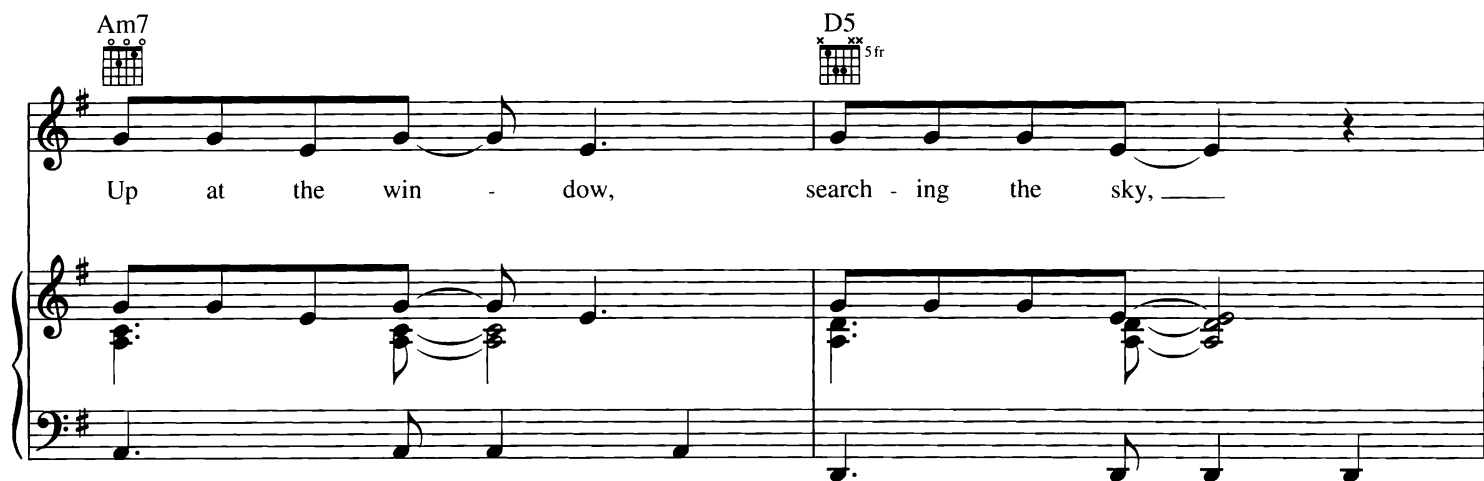
— to the place — we were meant — to — be. Yeah, you know —

D G

— it when — you smile. —

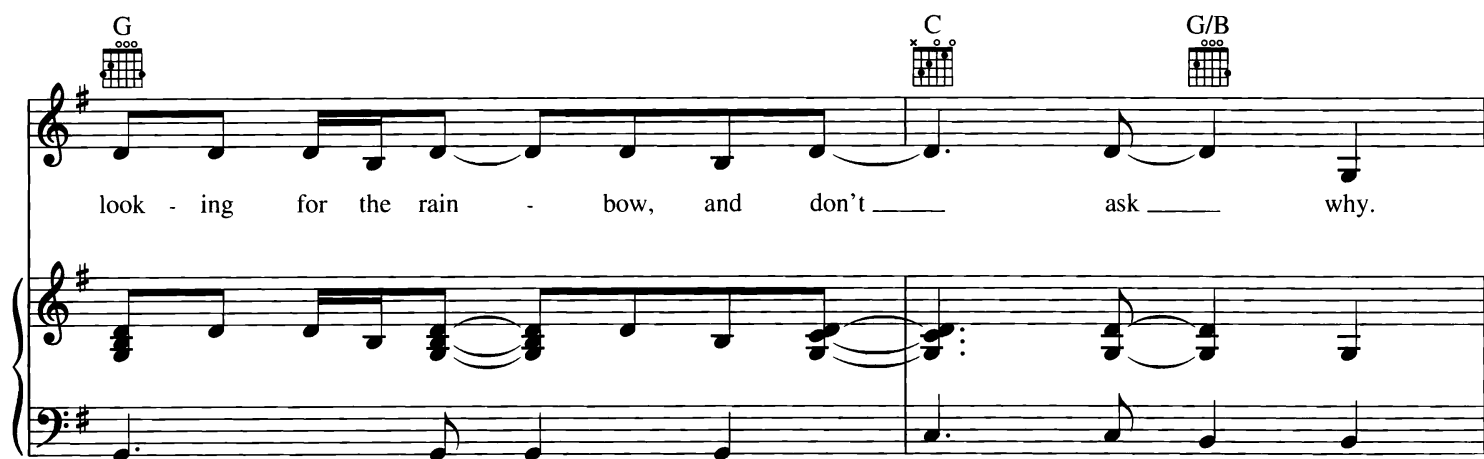
Am7  D5  5fr

Up at the win - dow, search - ing the sky, —



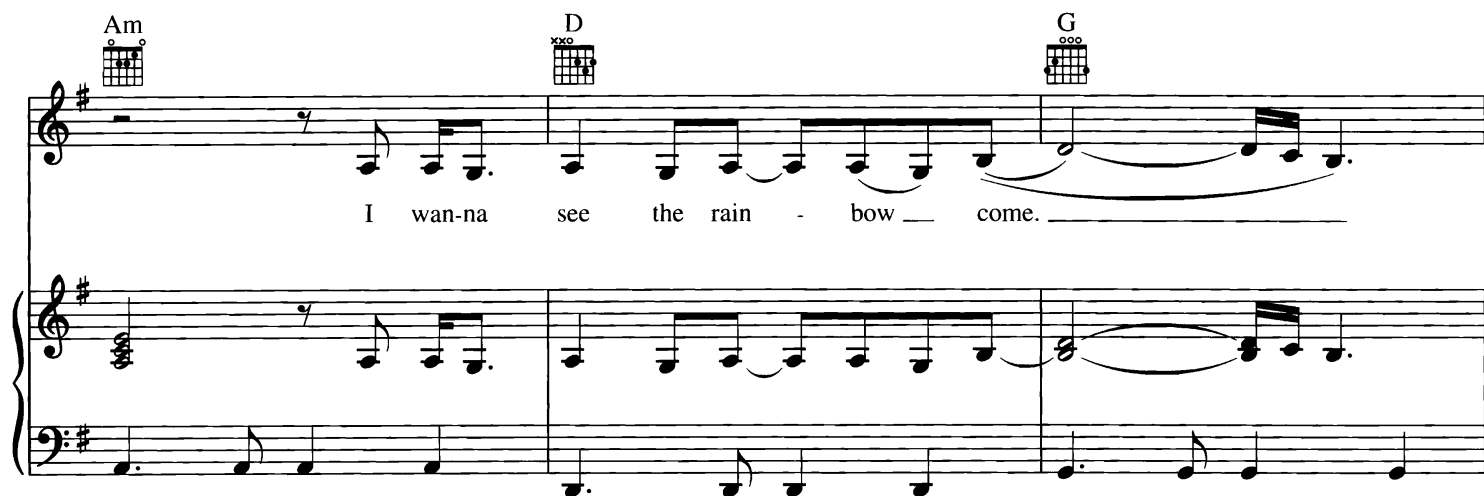
G  C  G/B 

look - ing for the rain - bow, and don't — ask — why.



Am  D  G 

I wan-na see the rain - bow — come. —



Am  D 

Hey, we'll be leav - ing on all — sides, —



Chord diagrams: G, C, G/B, Am, D, G, Am, D, C, G/B, Am, D.

Lyrics: oh, when the rain - bow comes. La la la la la la la la la la la la when the rain - bow comes.

The musical score consists of five systems, each with a vocal line and a piano accompaniment. The key signature has one sharp (F#). The guitar part is indicated by chord diagrams above the vocal line. The piano accompaniment is written for both hands. The lyrics are: "oh, when the rain - bow comes. La la la la la la la la la la la la when the rain - bow comes." The score ends with a double bar line and repeat dots.

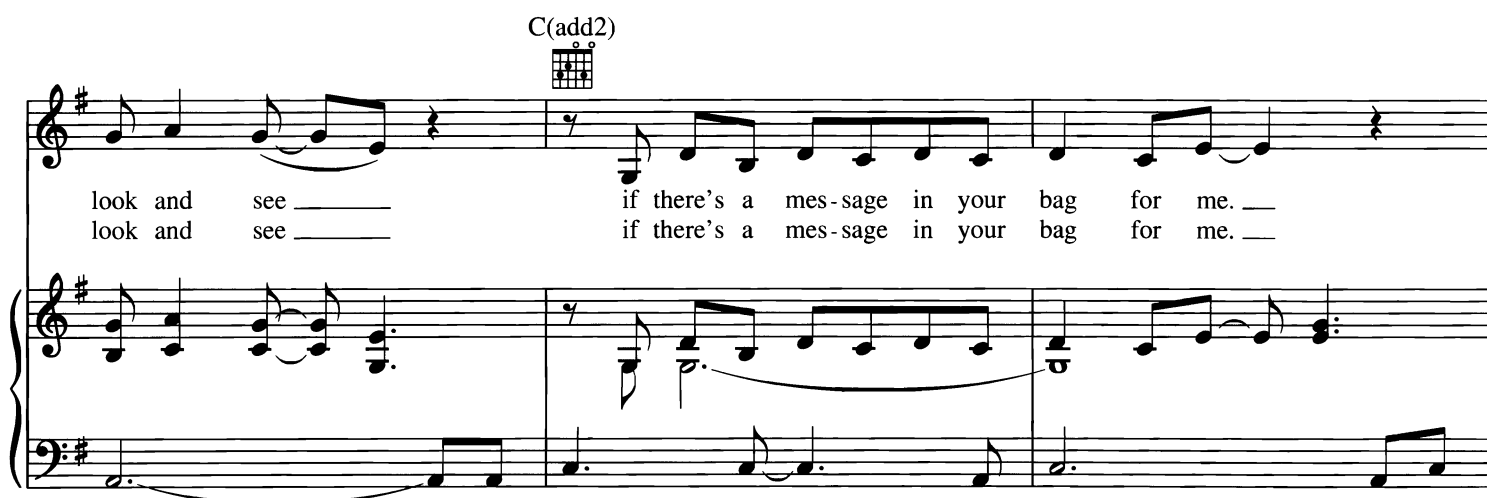
G  Am9 

Mis - ter post - man, —
Hey, mis - ter post - man, —



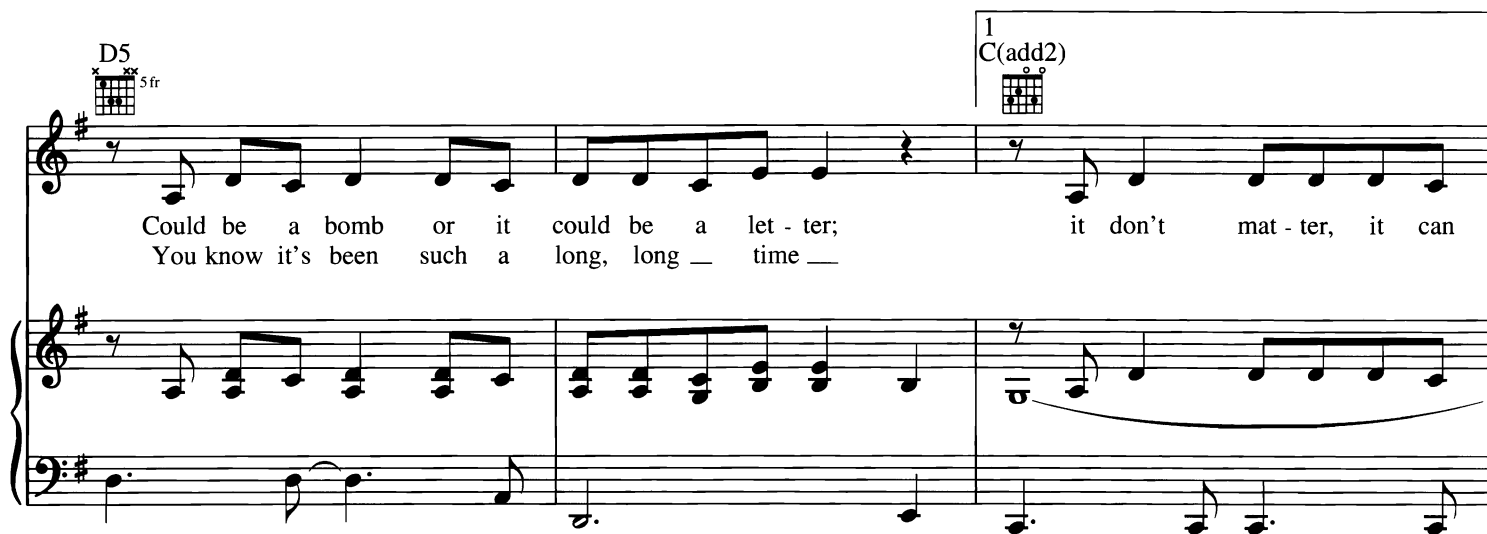
C(add2) 

look and see — if there's a mes-sage in your bag for me. —
look and see — if there's a mes-sage in your bag for me. —



D5  5fr C(add2) 

Could be a bomb or it could be a let - ter; it don't mat - ter, it can
You know it's been such a long, long — time —



2 C 

on - ly get bet-ter. — since I could laugh at this world _ of mine. —



Am D G C G/B

Guitar solo

Am D G Gsus G

Slip - ping and slid - ing a - round ____ in your head,

G C(add2) G/B

be - bop - a - lu - la, ba - by, you're dead, so come on, ____

Am D G

make a bright new day.

Am D

I need a prayer here need a blessing.

G C G/B Am

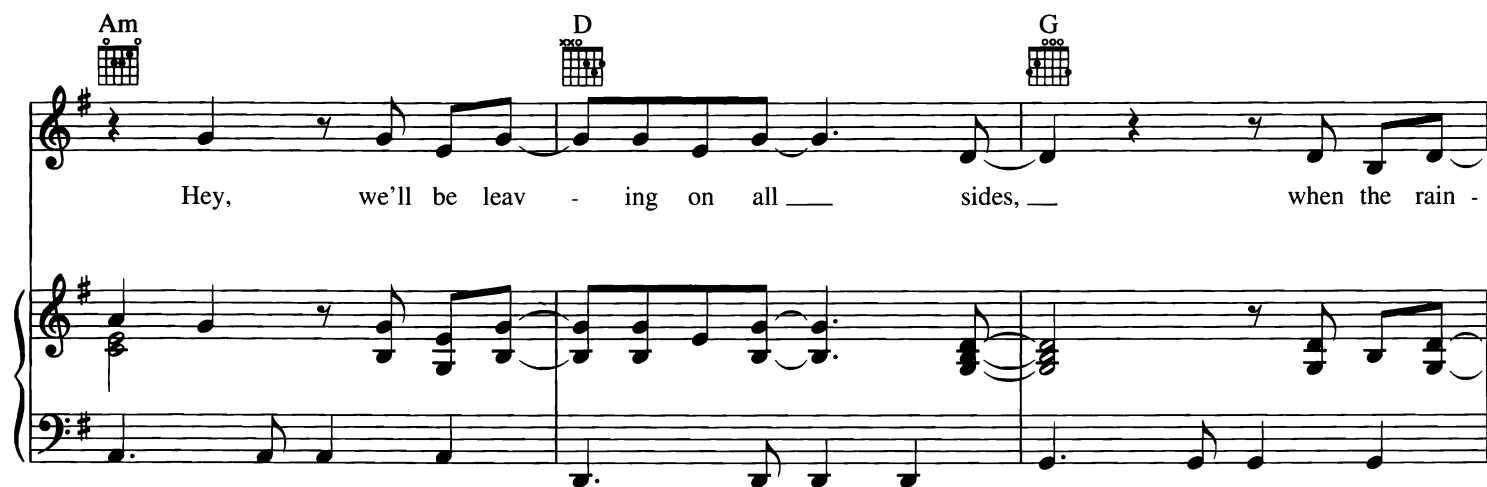
Cast an eye back as you run and turn a round, boy,

D G Gsus G

see the rain bow come.

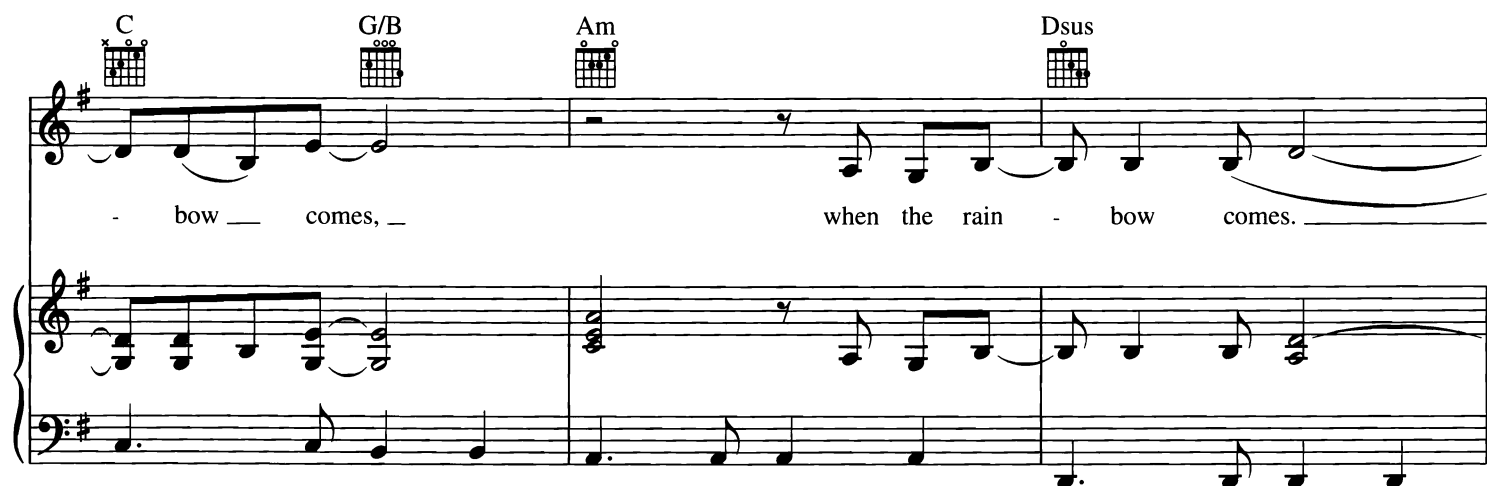
Am D G

Hey, we'll be leav - ing on all sides, when the rain -



C G/B Am Dsus

- bow comes, when the rain - bow comes.



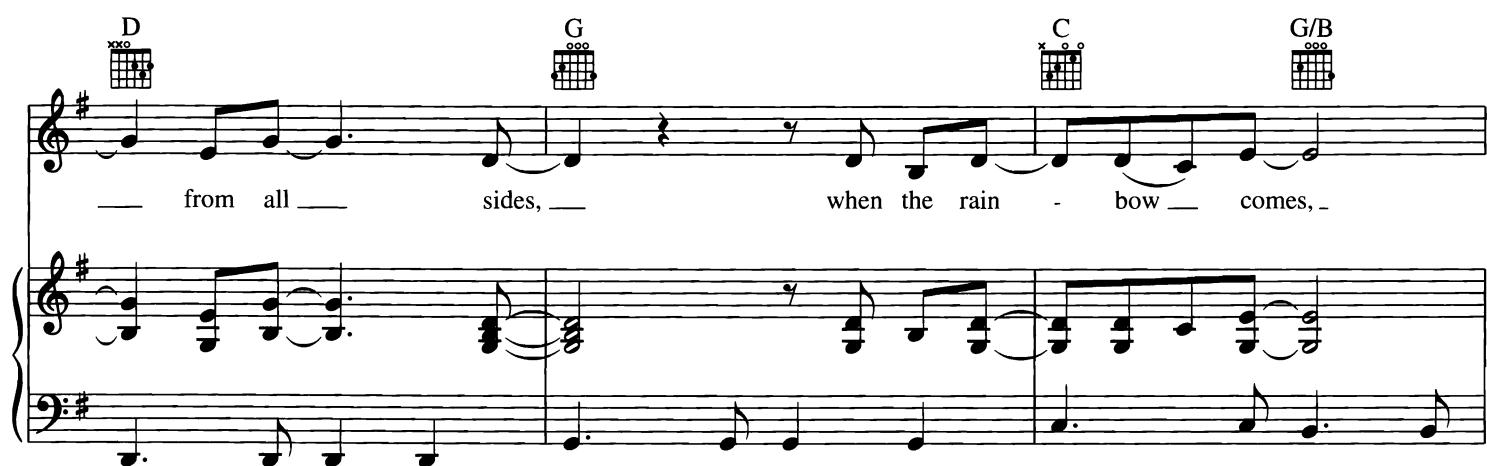
G Am

See the world -



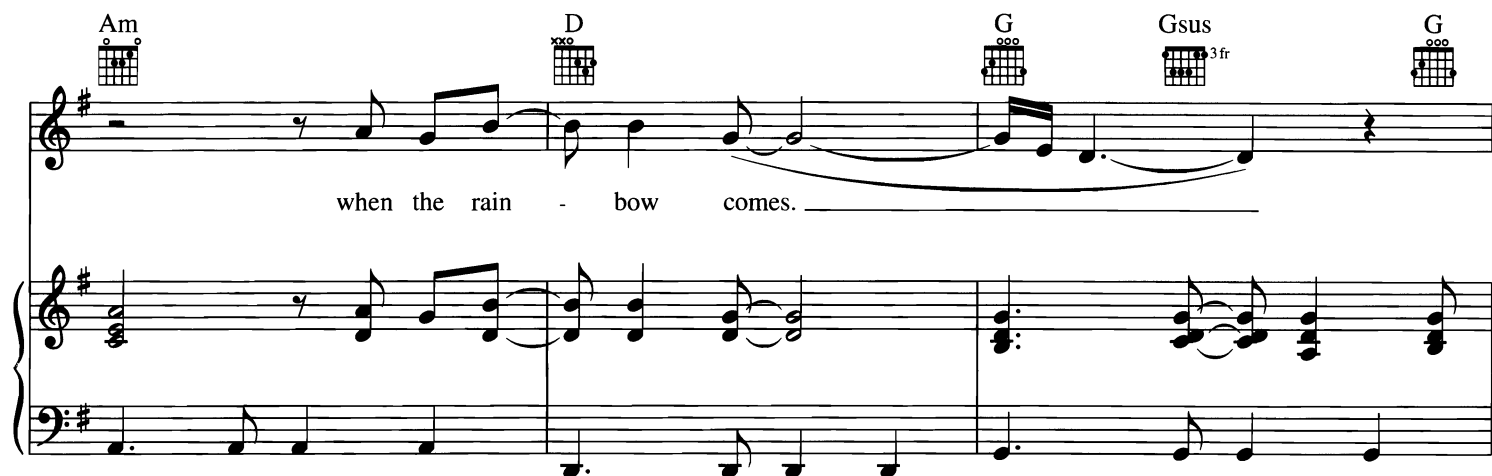
D G C G/B

from all sides, when the rain - bow comes,



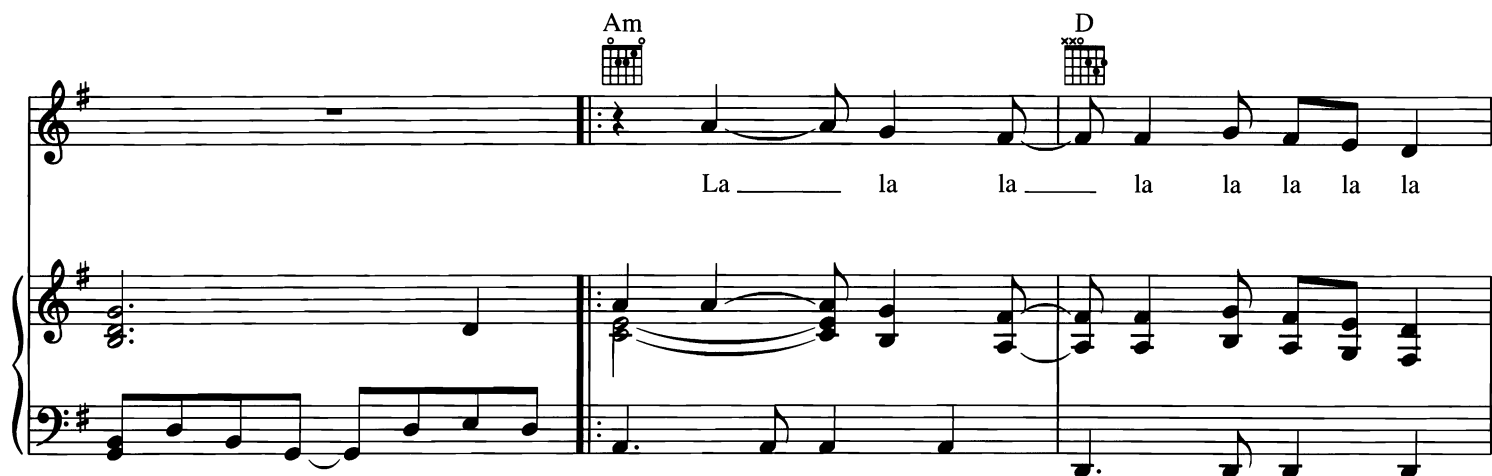
Am  D  G  Gsus  G 

when the rain - bow comes. _____



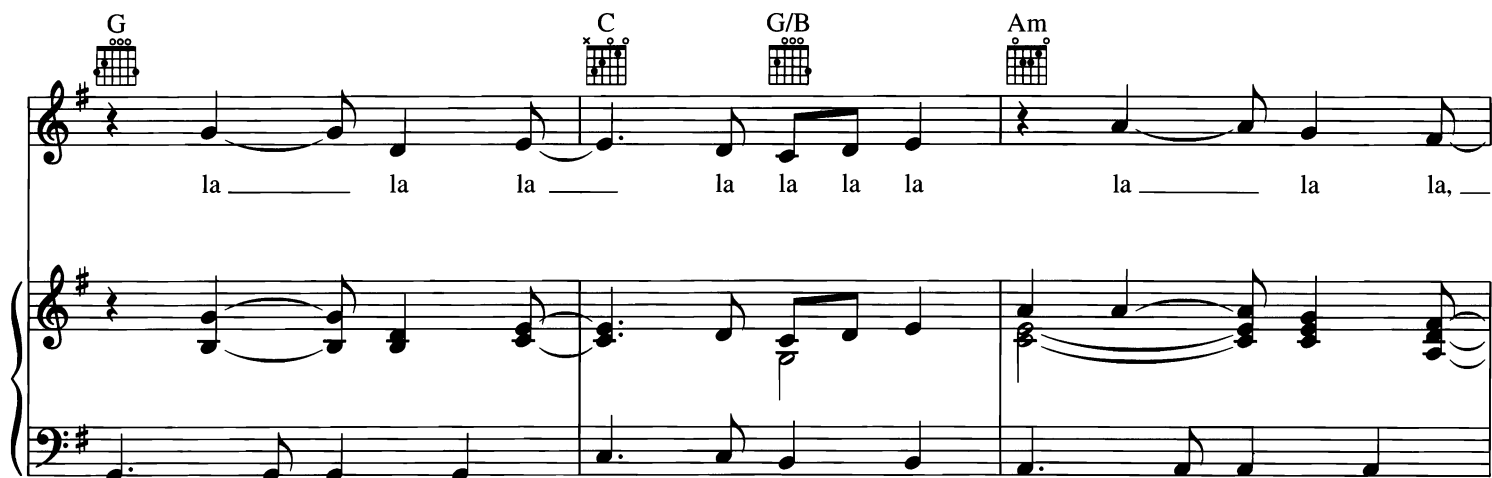
Am  D 

La _____ la la _____ la la la la



G  C  G/B  Am 

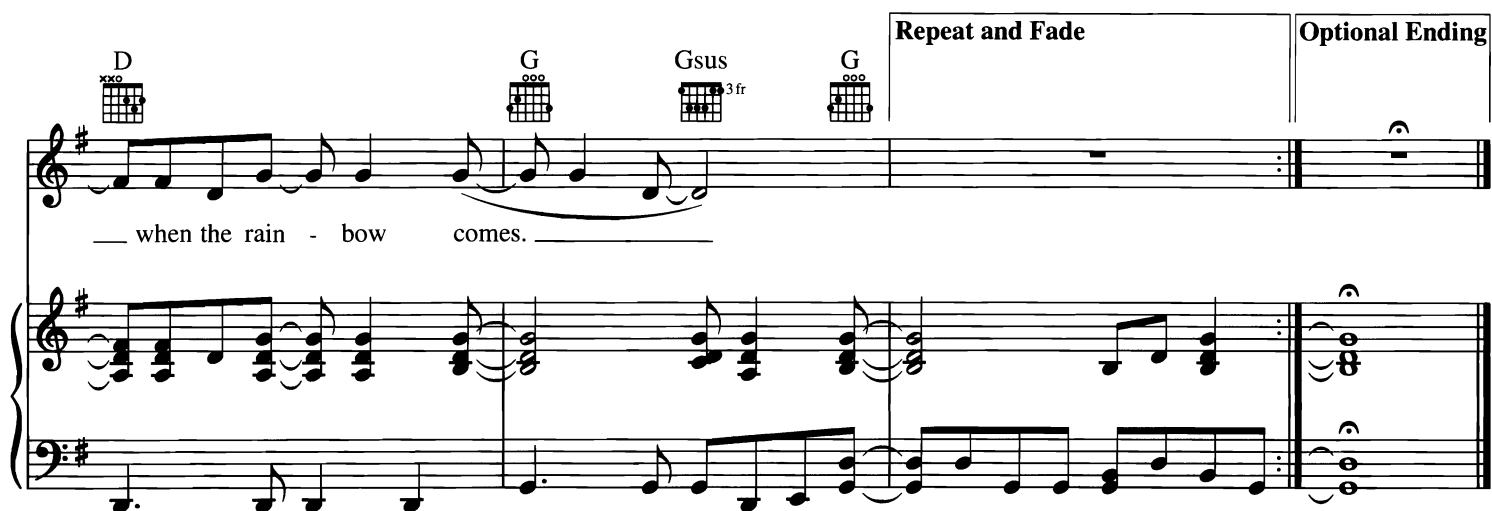
la _____ la la _____ la la la la la _____ la la, _____



D  G  Gsus  G 

____ when the rain - bow comes. _____

Repeat and Fade **Optional Ending**



SWEET EMOTION

Words and Music by STEVEN TYLER
and TOM HAMILTON

Moderately, in 2

N.C.

Repeat 4 times



Sweet _____

mf

e -

D/A



mo

tion, _____

sweet _____ e -

mo _____ tion. _____ { You }
I }

talk a - bout things that no - bod - y cares, ___
sweet talk - in' ma - ma with a face like a gent, ___
pulled in - to town in a po - lice car; ___
Stand in the front just a - shak - in' your ass; ___

you're wear - in' out things that no - bod - y wears. ___
said my get - up - and - go must have got up and went. ___
your dad - dy said I took you just a lit - tle too far. ___
I'll take you back - stage, you can drink from my glass. ___

You're call - in' my name but I
 Well, I got good news, she's a
 You're tell - in' her things but your
 I'm talk - in' 'bout some-thin' you can

got - ta make clear. _____
 real good li - ar, _____
 girl - friend lied; _____
 sure un - der - stand, _____

I
 'cause my
 you
 'cause a

can't say, ba - by, where I'll be in a year. _____
 back - stage boo - gie set your pants on fire. _____
 can't catch me 'cause the rab - bit done died. _____
 month on the road and I'll be eat - in' from your hand. _____

N.C.

First system of music, labeled "N.C." (No Chords). The vocal line consists of whole rests. The piano accompaniment features chords and moving lines in both hands.

To Coda ⊕

Second system of music, labeled "To Coda" with a circle-cross symbol. The piano accompaniment continues with chords and moving lines in both hands.

1,3

2

D.C. al Coda
(with repeats)

Some

CODA

Third system of music, including a "D.C. al Coda" section and a "CODA" section. The "D.C. al Coda" section has two endings, with the first ending marked "1,3" and the second "2". The "CODA" section follows.

E7

Repeat and Fade

Optional Ending

Fourth system of music, including a guitar chord diagram for E7, a "Repeat and Fade" section, and an "Optional Ending" section. The piano accompaniment features chords and moving lines in both hands.

MISTER BIG TIME

Words and Music by JON BON JOVI
and ALDO NOVA

Driving

G5 3fr Bb5 F5 G5 3fr Bb5

Play 3 times

f

F5 Gm7 3fr

I've been watch - ing my T V it's got a

hun - dred dif - f'rent sta - tions; _ they all look the same _ to me. _

Now I'm read - y for a new sen - sa - tion. _

N.C.

Na

na na na na

na na na na

na na na na.

L.H.



I'm get - ting read - y for the big time.



Some-day I'm gon - na be big time news.

Don't have to
I can

To Coda ⊕

take it when you're big time.
taste it; I'll be prime time.Some-day you'll call me Mis - ter Big Time
Some-day I'm gon - na be big time.

Gm13



too.

Gm7



In the big re - clin - ing chair _____ with a

cold six - pack ____ of beer, ____ you've got a front row seat, lean back and

Edim/G



Eb/G



G5



D.S. al Coda

put up your feet. Man, the fu - ture is look - ing bright from here.

CODA



You

don't have to take it when you're big

time. _____



Some-day you'll call me Mis - ter Big Time too.

Guitar solo

Play 4 times

Na
End solo

na na na na _

Gm6



N.C.

na na na na

na na na na.



boom.

I'm get - ting read - y for the big
I can taste it; I'll be prime

time. _
time. _

Some-day I'm
Some-day I'm



gon - na be big time news.
gon - na be big time. You

Ain't gon - na waste it when I'm big time. _
don't have to take it when you're big time. _



I'll be read - y for it, bing, bang,
Some-day you'll call me Mis - ter Big Time too.

COME TOGETHER

Words and Music by JOHN LENNON
and PAUL MCCARTNEY

Moderately slow, with a double-time feeling

Dm7



mf

Here come old flat-top, He come groov - ing up slow - ly, He got Joo Joo eye-ball, He one

ho - ly roll - er, He got hair down to his knee. _

G7



N.C.

Dm7



Got to be a jok - er, He just do what he please. _

Dm7



He wear no shoe-shine, He got
He Bag Pro - duc - tion, He got
He roll - er coast - er, He got

toe - jam foot-ball, He got mon - key fin - ger, He shoot Co - ca Co - la, He say,
wal - rus gum-boot, He got O - no side-board, He one spi - nal crack-er, He got
ear - ly warn-ing, He got Mud - dy Wa - ter, He one Mo - jo fil - ter, He say,

A



G7



N.C.

"I know_ you, you know me." _
feet down be - low_ his knee._
"One and one and one_ is three." _

One thing I can tell you is you
Hold you in his arm-chair, you can
Got to be good look - ing 'cause he



got to be free. —
 feel his dis - ease. — } Come to- geth - er, — right now, — o - ver me. —
 so hard to see. —

Dm7



1,2

3

Repeat and Fade

Come to- geth - er, —

Optional Ending

Yeah! Come to- geth - er, — Yeah!

WISH I WERE YOU

Words and Music by PATTY SMYTH-McENROE
and GLENN BURTNICK

Moderately fast



mf

The first system of musical notation for 'Wish I Were You'. It features a treble and bass staff in A major (three sharps) and 4/4 time. The melody in the treble staff starts on A4 and moves stepwise up to E5. The bass staff has a single note A2. The dynamic marking 'mf' is placed below the treble staff.

F#m7



Esus



The second system of musical notation. The treble staff continues the melody from the first system, ending on E5. The bass staff has a single note A2. The system concludes with a double bar line.

A(add2)



D/F#



Time goes _ by; I fall out of touch. I can't ex - plain _ why I fall _
I am _ noth - ing, you are more than flesh and blood: _ a

The third system of musical notation, which includes the first line of lyrics. The treble staff has a repeat sign at the beginning. The melody continues with eighth and quarter notes. The bass staff provides a simple harmonic accompaniment.

E



A(add2)



_ so much. _ I bought a pack _ of cig - a - rettes, sent an
gold - en door. _ Let me come _ in - side _ of you; let me

The fourth system of musical notation, which includes the second line of lyrics. The treble staff continues the melody. The bass staff has a single note A2. The system concludes with a double bar line.

D/F# **E** **A**

old El - vis stamp to your new ad - dress. The weath-er's here, wish I
do the things I wan - na do. Now take me down to where

D/F# **Esus**

— was fine. Wish that you could read be - tween the lines
— you live and take the things I can - not give

A **D(add2)/F#**

'cause you dream in col - ors; my night

E **A**

comes in black and blue. I send a post - card.

D(add2)/F#

E

To Coda

1 A

Oh, how — I wish that I — were you.

Asus/F#

A

E7sus/F#

E7sus

I wish I — were you. As

2

A

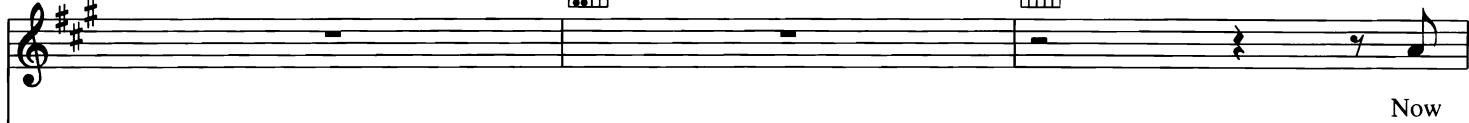
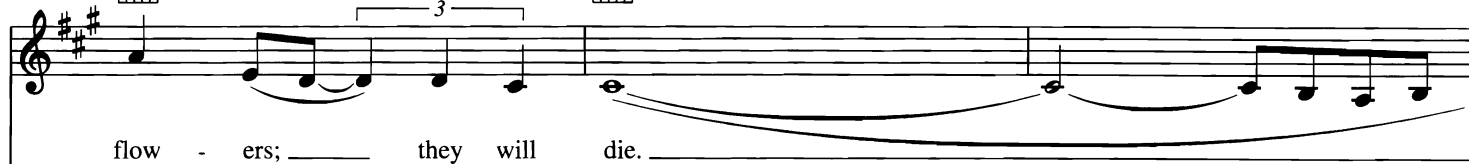
D

you. 'Cause you are like — the o -

A

F#m7

- cean; I'm a riv - er that's — run dry. —



68

A Asus A D(add2)

take me down _ to where _ you live, _ take the _ things _ I _

E

3

can - not give. _

D.S. al Coda

CODA

A

you. I wish I were

D(add2)/F#

D(add2)/F# E

3 3

you. Yeah, I wish I were you.

Optional ending

A

Repeat and Fade

STARSEED

Words and Music by MICHAEL TURNER, MICHAEL "RAINE" MAIDA,
CHRIS EACRETT and ARNOLD LANNI

Moderately fast Rock

N.C.

C5
3 fr

F5

Eb5

Bb/D

C5
3 fr

The first system of the musical score consists of a vocal line and piano accompaniment. The vocal line is written in a single staff with a treble clef and a key signature of one flat (B-flat major). It begins with a whole rest, followed by a half note G4, and then a half note F#4. The piano accompaniment is written in two staves (treble and bass clefs) with a key signature of one flat. The right hand plays a series of eighth notes: G4, A4, Bb4, C5, D5, E5, F#5, G5, A5, Bb5, C6, D6, E6, F#6, G6, A6, Bb6, C7. The left hand plays a series of eighth notes: G3, A3, Bb3, C4, D4, E4, F#4, G4, A4, Bb4, C5, D5, E5, F#5, G5, A5, Bb5, C6.



The second system of the musical score consists of a vocal line and piano accompaniment. The vocal line is written in a single staff with a treble clef and a key signature of one flat (B-flat major). It begins with a double bar line, followed by a half note G4, and then a half note F#4. The piano accompaniment is written in two staves (treble and bass clefs) with a key signature of one flat. The right hand plays a series of eighth notes: G4, A4, Bb4, C5, D5, E5, F#5, G5, A5, Bb5, C6, D6, E6, F#6, G6, A6, Bb6, C7. The left hand plays a series of eighth notes: G3, A3, Bb3, C4, D4, E4, F#4, G4, A4, Bb4, C5, D5, E5, F#5, G5, A5, Bb5, C6.

I let go — of the world — that was hold - ing a
I hoped to find why the world — was - n't glow - ing; it's

The third system of the musical score consists of a vocal line and piano accompaniment. The vocal line is written in a single staff with a treble clef and a key signature of one flat (B-flat major). It begins with a half note G4, followed by a half note F#4, and then a half note E5. The piano accompaniment is written in two staves (treble and bass clefs) with a key signature of one flat. The right hand plays a series of eighth notes: G4, A4, Bb4, C5, D5, E5, F#5, G5, A5, Bb5, C6, D6, E6, F#6, G6, A6, Bb6, C7. The left hand plays a series of eighth notes: G3, A3, Bb3, C4, D4, E4, F#4, G4, A4, Bb4, C5, D5, E5, F#5, G5, A5, Bb5, C6.

pas - sen - ger — that could — not fly. — In
dark - er as — we end — this ride. — I've

The fourth system of the musical score consists of a vocal line and piano accompaniment. The vocal line is written in a single staff with a treble clef and a key signature of one flat (B-flat major). It begins with a half note G4, followed by a half note F#4, and then a half note E5. The piano accompaniment is written in two staves (treble and bass clefs) with a key signature of one flat. The right hand plays a series of eighth notes: G4, A4, Bb4, C5, D5, E5, F#5, G5, A5, Bb5, C6, D6, E6, F#6, G6, A6, Bb6, C7. The left hand plays a series of eighth notes: G3, A3, Bb3, C4, D4, E4, F#4, G4, A4, Bb4, C5, D5, E5, F#5, G5, A5, Bb5, C6.

search of souls, — in search — of some - thing.
fall - en back — un - der — the e - qua - tor. —

Let it go, — let it slide. —
I'm back in - side, we're back in - side. }

The first system of the musical score. The vocal line (treble clef) contains the lyrics "Let it go, — let it slide. —" and "I'm back in - side, we're back in - side. }". The piano accompaniment (grand staff) features a bass line with a rising eighth-note pattern and a treble line with sustained chords.

F5 Eb5 Bb/D

Yeah, — yeah, — yeah, — yeah, — yeah, —

The second system of the musical score. It includes guitar chord diagrams for F5, Eb5, and Bb/D. The vocal line (treble clef) has the lyrics "Yeah, — yeah, — yeah, — yeah, — yeah, —". The piano accompaniment (grand staff) continues with the rising eighth-note bass line and sustained chords.

C5 3 fr

The third system of the musical score. It includes a guitar chord diagram for C5 3 fr. The vocal line (treble clef) has a long note followed by a rest. The piano accompaniment (grand staff) continues with the rising eighth-note bass line and sustained chords.

Oh,

The fourth system of the musical score. The vocal line (treble clef) has the lyrics "Oh,". The piano accompaniment (grand staff) continues with the rising eighth-note bass line and sustained chords.

F5



Eb5



yeah, —

yeah, —

yeah, —

yeah. —

When

I

find

out —

what —

— went

on, —

we'll bring it

back —

but it

won't —

— be

eas -

y.

They won't

be - lieve —

how

a man, —

— he could drown — in a star — seed, — star —

The first system of the musical score consists of a vocal line and piano accompaniment. The vocal line is written in a single treble clef staff with a key signature of one flat (Bb). The lyrics are: "— he could drown — in a star — seed, — star —". The piano accompaniment is written in grand staff (treble and bass clefs). The right hand features a melody with eighth and quarter notes, while the left hand provides a bass line with eighth and quarter notes. The system concludes with a long note in the vocal line and a sustained chord in the piano accompaniment.

— seed. —

The second system continues the musical piece. The vocal line has a long note on "seed." followed by a rest. The piano accompaniment continues with a steady eighth-note bass line in the left hand and a melody of eighth notes in the right hand. Above the vocal staff, there is a guitar chord diagram for F5, showing the 1st and 2nd strings open and the 3rd, 4th, and 5th strings fretted at the 1st fret.

Chord diagrams: Eb5, Bb/D, C5 (3 fr)

The third system features guitar chord diagrams above the vocal staff: Eb5, Bb/D, and C5 (3 fr). The piano accompaniment continues with a steady eighth-note bass line in the left hand and a melody of eighth notes in the right hand. The system concludes with a long note in the vocal line and a sustained chord in the piano accompaniment.

The fourth system continues the piano accompaniment. The right hand features a melody of eighth and quarter notes, while the left hand provides a bass line with eighth and quarter notes. The system concludes with a long note in the vocal line and a sustained chord in the piano accompaniment.

The musical score is for a piece titled "Guitar solo". It is written for piano and guitar. The piano part is in 4/4 time and consists of a continuous eighth-note bass line in the left hand and a melody in the right hand. The guitar solo is a melodic line in the treble clef, starting with a double bar line and a repeat sign. The score is divided into two systems by a double bar line. The first system contains the piano accompaniment and the beginning of the guitar solo. The second system contains the continuation of the piano accompaniment and the guitar solo. The guitar solo is a melodic line in the treble clef, starting with a double bar line and a repeat sign.

A musical score for the song 'The Rose Tree'. It consists of two staves: a treble staff and a bass staff. The treble staff begins with a treble clef and a key signature of one flat (B-flat). The melody is written in a simple, folk-like style. The bass staff begins with a bass clef and a key signature of one flat (B-flat). The accompaniment is written in a simple, folk-like style. The score is divided into three measures by vertical bar lines. The first measure contains the first line of the melody and the first line of the accompaniment. The second measure contains the second line of the melody and the second line of the accompaniment. The third measure contains the third line of the melody and the third line of the accompaniment. The melody ends with a double bar line and a repeat sign. The accompaniment ends with a double bar line and a repeat sign.

The musical score for "The Sound of Silence" by Simon & Garfunkel is presented in a piano arrangement. The score is written for a grand piano, with a treble and bass staff. The key signature is one flat (Bb), and the time signature is 4/4. The score is divided into three measures, each corresponding to a specific guitar chord: F5, Eb5, and Bb/D, followed by a final measure with a C chord. The guitar chords are shown as diagrams above the staff. The piano part features a melodic line in the treble and a harmonic line in the bass. The melody is characterized by a series of eighth and sixteenth notes, creating a haunting and atmospheric sound. The bass line provides a steady, rhythmic foundation. The overall mood is somber and reflective, capturing the essence of the original song.

F5 Eb5 Bb/D

Solo ends Noth - ing, noth-ing. But I _

C

_ found out _ what _ went on, _ we'll bring it back _ but it won't.

_ be eas - y. They won't be - lieve _ the man, _ he could, but I'd choose

1 F5 Eb5 Bb/D 2 F5 Eb5 Bb/D

star - seed o - ver noth - ing, noth-ing. When I _ - ing, noth-ing.



The first system of musical notation. It consists of three staves. The top staff is a single treble clef staff with a whole rest. The middle staff is a grand staff (treble and bass clefs) with a melody in the treble and a bass line in the bass. The melody consists of eighth and quarter notes, with some beamed eighth notes. The bass line consists of quarter notes and eighth notes, with a rising line of eighth notes in the second measure.

The second system of musical notation, identical in structure and content to the first system, featuring a single treble staff with a whole rest and a grand staff with a melody and bass line.

The third system of musical notation, identical in structure and content to the first two systems, featuring a single treble staff with a whole rest and a grand staff with a melody and bass line.

F5



Eb5



The fourth system of musical notation. It consists of three staves. The top staff is a single treble clef staff with a melody line. The lyrics "Star - seed o - ver, star - seed o - ver." are written below the staff. The middle staff is a grand staff (treble and bass clefs) with a melody in the treble and a bass line in the bass. The bass line consists of quarter notes and eighth notes, with a rising line of eighth notes in the second measure. The system ends with a double bar line.

LEAVING ON A JET PLANE

Words and Music by
JOHN DENVER

Moderately, in 2

N.C.



Ah.

mp



D7(no3rd)



Ah.



D7(no3rd)



All my

D **G/D** **D**



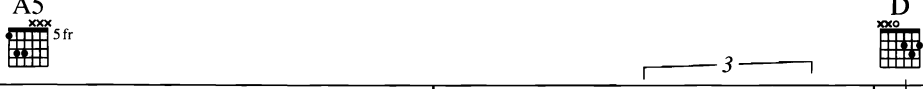
bags are packed, I'm read - y to go. I'm stand - ing here out -
man - y times I've let you down; so man - y times I've

G **D** **G/B**



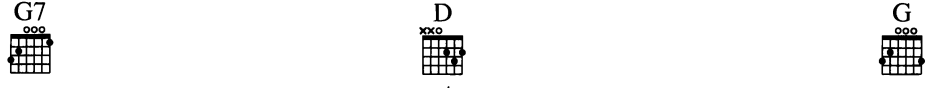
side your door. I hate to wake you up to say
played a - round. I'll tell you now, they don't mean

A5 **D**



good - bye. But the dawn is break - in', it's
a thing. Ev - 'ry place I go, I'll

G7 **D** **G**



ear - ly morn. The tax - i's wait - in' he's blow - in' his horn. Al -
think of you. Ev - 'ry song I sing, I sing for you. When

D G/B Asus

read - y I'm so lone - some I could die.
I come back I'll wear your wed - ding ring.

A7sus D G/D

So kiss me and smile for me,

D G/D D

tell me that you'll wait for me, hold me like you'll _

G/D G5 3fr A7sus To Coda

nev - er let me go. 'Cause I'm

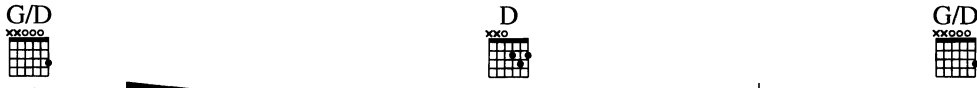
D G/D D



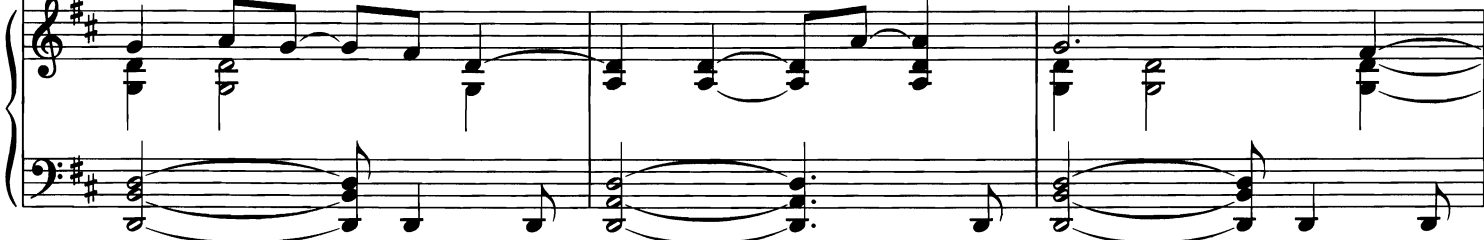
leav - ing on a jet — plane; I don't know when



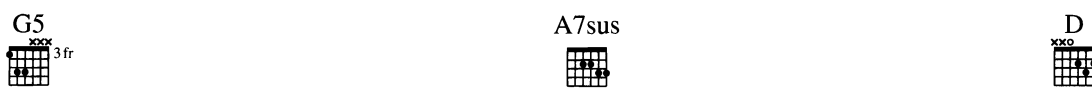
G/D D G/D



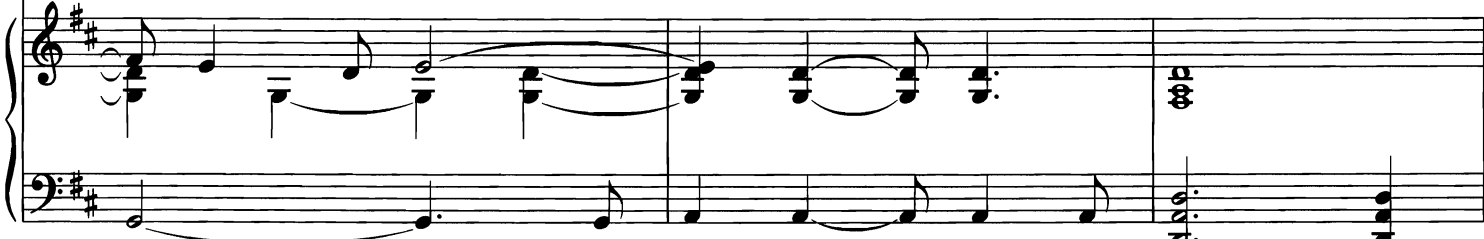
I'll be back — a - gain. Oh, babe, I —



1 G5 A7sus D



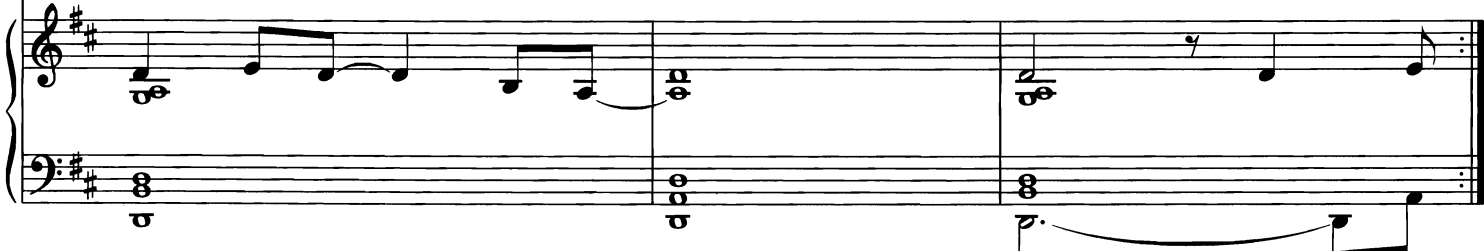
— hate to go. —



G(add2)/D D5 G(add2)/D



Ah. — There's so



2 G(add2) A7sus D

— hate to go. *Instrumental Solo*

1-3 G7/D 4 G7/D D

End Solo And now the time — has

G/D D G/D

come to leave — you. One more — time, oh, let me kiss — you.

D Em7 G6/9(no3rd)

And close your eyes and I'll — be on — my way.

D G/D



Dream a - bout the days to come — when

D G/D D



I won't — have to leave a - lone, a - bout the times that

G/D N.C. Dsus G/B D/A D.S. al Coda



I won't have to say — oh,

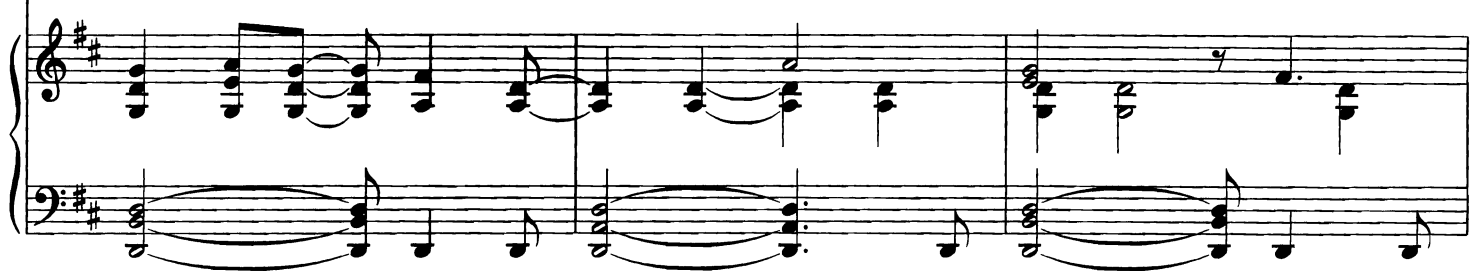
CODA D G/D D



leav - ing on a jet — plane; I don't know when

G/D  D  G/D 

I'll be back — a — gain. — Oh, babe, I



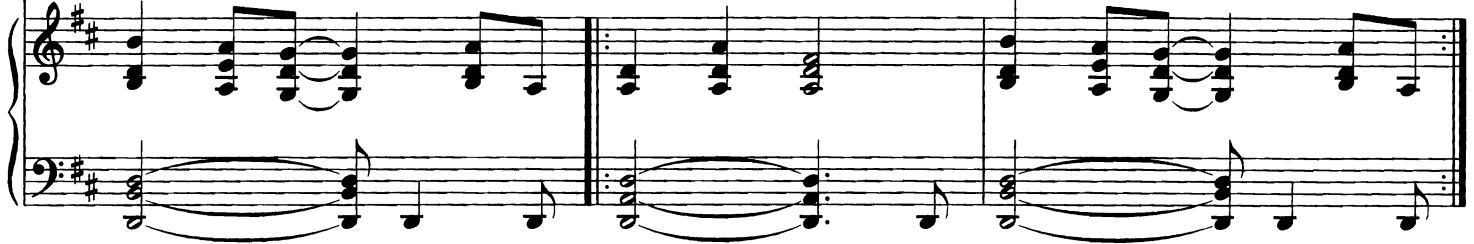
G5  3fr A7sus  D 

hate to — go. But I'm leav — ing



G/D  D  G/D  Repeat and fade

on a jet — plane, leav — ing on a jet — plane.



Optional ending

D  G(add2)/D  D5  5fr

Ah.



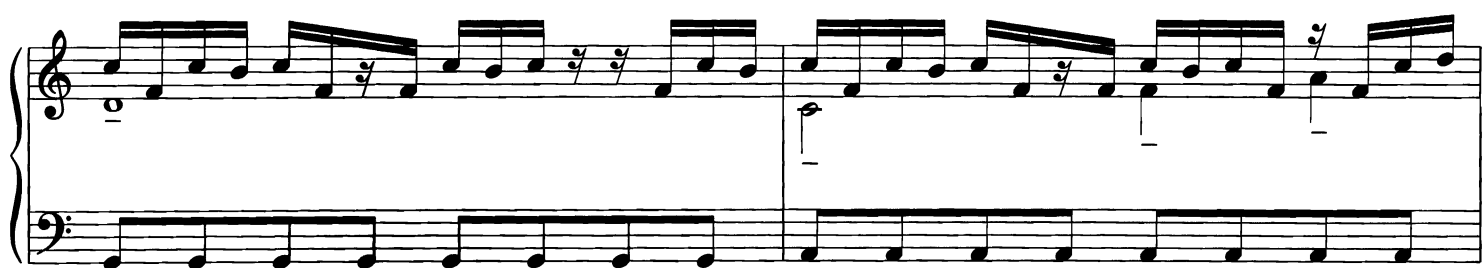
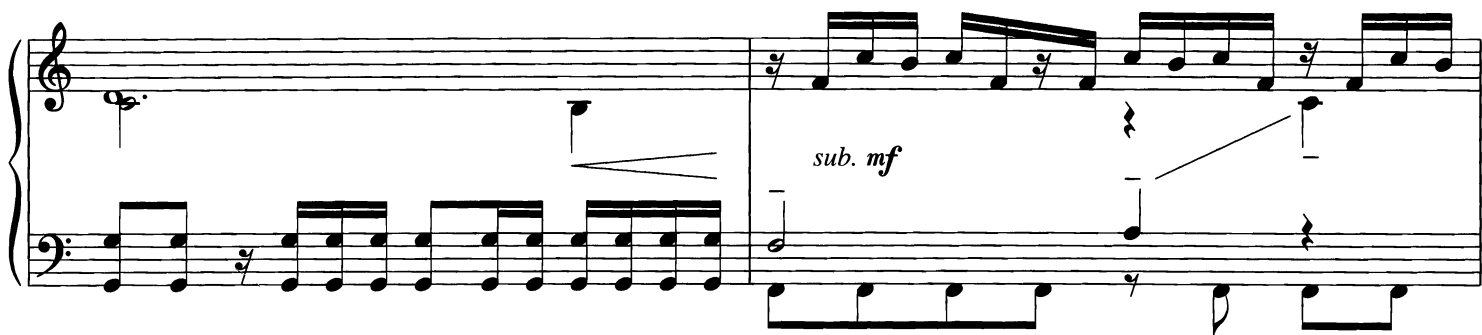
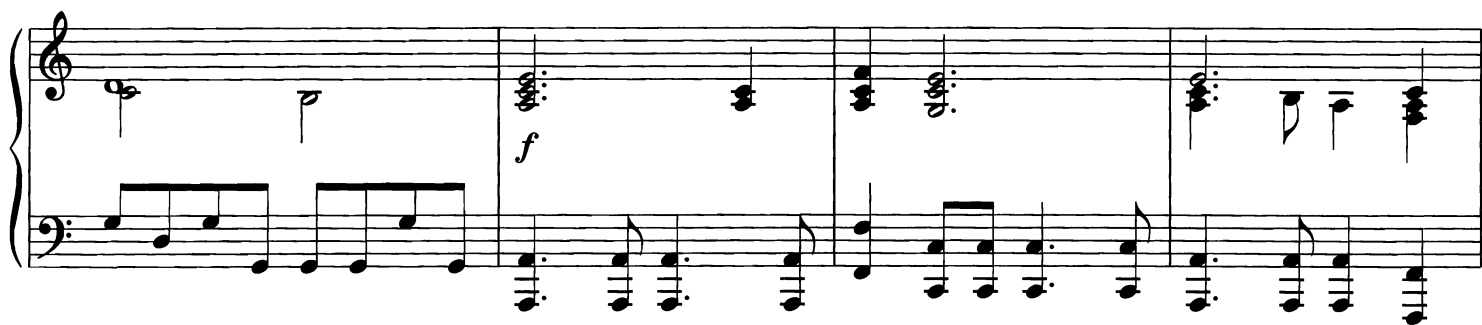
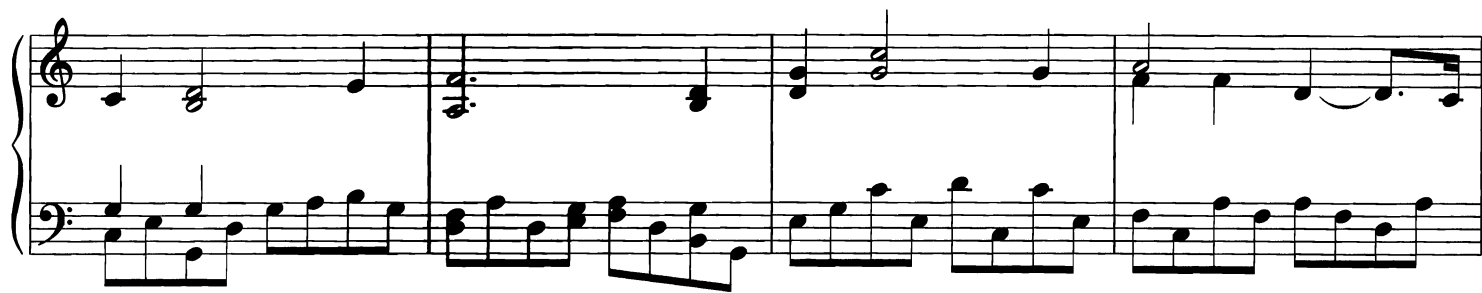
Deliberately

mp

cresc.

p

sub. mp *expressively*



First system of a musical score. The treble clef staff features a melodic line with eighth and sixteenth notes, including slurs and ties. The bass clef staff provides a harmonic accompaniment with eighth and sixteenth notes. The key signature has one sharp (F#).

Second system of the musical score. The treble clef staff continues the melodic line, while the bass clef staff maintains the accompaniment. The system concludes with a double bar line and repeat signs.

Third system of the musical score. The treble clef staff begins with a forte (*f*) dynamic marking and contains chords and single notes. The bass clef staff continues with a steady accompaniment. The key signature has two sharps (F# and C#).

Fourth system of the musical score. The treble clef staff features a melodic line with eighth notes and rests. The bass clef staff continues with a consistent accompaniment. The key signature has two sharps (F# and C#).

Fifth system of the musical score. The treble clef staff contains a few notes and rests. The bass clef staff continues with the accompaniment. The key signature has two sharps (F# and C#).

First system of a musical score. The treble clef staff is in G major (one sharp) and contains a half note chord, a half note with a slur, and a half note. The bass clef staff is in G major and contains a continuous eighth-note accompaniment. The system concludes with a double bar line and repeat signs.

Second system of a musical score. The treble clef staff is in F major (one flat) and contains a half note chord, a half note with a slur, and a half note. The bass clef staff is in F major and contains a continuous eighth-note accompaniment. The system concludes with a double bar line and repeat signs.

Third system of a musical score. The treble clef staff is in F major and contains a half note chord, a half note with a slur, and a half note. The bass clef staff is in F major and contains a continuous eighth-note accompaniment. The system concludes with a double bar line and repeat signs.

Fourth system of a musical score. The treble clef staff is in F major and contains a half note chord, a half note with a slur, and a half note. The bass clef staff is in F major and contains a continuous eighth-note accompaniment. The system concludes with a double bar line and repeat signs.

Fifth system of a musical score. The treble clef staff is in F major and contains a half note chord, a half note with a slur, and a half note. The bass clef staff is in F major and contains a continuous eighth-note accompaniment. The system concludes with a double bar line and repeat signs.

I Don't Want to Miss a Thing
Aerosmith

Remember Me
Journey

What Kind of Love Are You On
Aerosmith

La Grange
ZZ Top

Roll Me Away
Bob Seger & the Silver Bullet Band

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ISBN 0-7935-9924-5



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